



Eastern Ranges School

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Enrolment Documentation Requirements

- A. A clear medical statement of Autism Spectrum Disorder. A written statement providing an explicit diagnosis of autism based on DSM-V criteria, from a paediatrician/psychiatrist is required.

AND

- B. A cognitive assessment stating an FSIQ of 70 or below. **Less than 2 years old.** A report of assessment is required from a registered psychologist which clearly indicates a cognitive functioning score (IQ) of 70 or below. This report should be inclusive of observations of ASD traits by the psychologist, family, and where possible, teacher.

AND

- C. Vineland Adaptive Behaviour Scale III (**Comprehensive Teacher Form**). **Less than 12 months old.** Evidence of significant defects in adaptive behaviour established by a composite score two standard deviations or more below the mean on the Vineland Adaptive Behaviour Scales- III.

AND

- D. A diagnosis of Autism Spectrum Disorder from a registered psychologist. A written report from a psychologist providing a statement of diagnosis of autism based on confirmation from a paediatrician or psychiatrist, as well as a parent and/or teacher interview, direct observation of the student and including specific reference to a formal diagnostic framework (it is required to reference the DSM-V or ICD-10) with the triad/dyad of impairments noted. it is preferred to also reference ADI-R, ADOS-2 or CARS.

AND

- E. A core language score of two or more standard deviations below the mean. **Less than 12 months old.** The assessment findings must also include a statement that the results of the assessment or presentation are consistent with a diagnosis of Autism Spectrum Disorder as per the DSM-V. A statement from a registered speech pathologist using an approved language test is required: approved tests are the PLS-5, TELD-4, CELF-P3, CELF-5 (A&NZ), CASL-2, TOLD-P5, TOLD-I5; the most appropriate assessment for the individual student as deemed by the Speech Pathologist. Be informed that applications on the sole bases of pragmatic skill deficits are unlikely to succeed

*additional guidance available upon request for students with severe pragmatic language difficulties refer to the DET Professional Guidelines.

AND

- F. A history of evidence of ongoing problem with the expectation of continuation during school years. Reports by either a medical practitioner or psychologist should normally demonstrate history.

Evidence must be provided by a psychologist, a speech pathologist, and a paediatrician, with experience and knowledge in the assessment of Autism Spectrum Disorder.

External professionals are able to request the Professional Guidelines – ASD, ID or Complex Communication Needs, directly from the Regional Disability Coordinator Outer East. Requests must include a signature line or letterhead that clearly states the professional's role.

N.B. Speech and Vineland assessments must be less than 12 months old.