

Eastern Ranges School

Autism Spectrum Disorder

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Parent Code of Conduct POLICY

Policy Statement

At Eastern Ranges School, we believe in promoting a positive school culture, based on positive behaviours and values, that seeks to increase student wellbeing and learning. We understand that student wellbeing is everyone's responsibility and that social and emotional wellbeing underpin effective student learning and positive behaviour.

Eastern Ranges School is an engaging and inclusive school where tolerance and respect are core values of the school's philosophy.

Eastern Ranges School actively promotes and nurtures a partnership approach to education. It acknowledges the role parents/ carers play in their children's learning and the contributions they make to the school.

Purpose

This Code of Conduct is intended to provide school community members with protocols and procedures for appropriate conduct and the development of positive relationships within the school community.

At Eastern Ranges School, we have strong core values which enable students to manage themselves in a socially competent manner.

Our vision is "Teaching for Independence and Lifelong Learning".

Explicit pro-social values and expectations for behaviour are in accordance with our vision and values, which will be modelled and promoted by staff, students and the parent community. We expect that Eastern Ranges School parents will demonstrate the school values at all times within the school setting

Our school values are:

- Teamwork
- Respect
- Inclusiveness
- Effective Communication
- Continuous Learning

Positive Partnerships

At Eastern Ranges School we recognise the extraordinary responsibility and privilege it is to educate our students / your children. We believe that the development of successful partnerships with parents/carers and families assists the development of the whole child. Parents/carers are encouraged to actively participate in supporting their child's learning by building a positive relationship with the school. Eastern Ranges School encourages positive parent involvement through shared responsibility for your child's learning progress and development. Parent/carer your participation is welcomed in school and classroom programs and activities such as School Council, Parent Committees, and attendance at school events.

Parent/carer your involvement, interest and commitment to your child's education is crucial to their development.

Rights and Responsibilities

Parents/carers are encouraged to understand the school's behavioural expectations, which aim to provide a consistent approach that support your child is learning and engagement in and out of school. This is assisted by home to school and school to home communication, so that we work in an effective partnership.

Listed below are expectations pertaining to a positive partnership: Parents /Carers have the right to:

- participate in a happy, safe, secure and satisfying environment.
- be heard and treated with respect by all members of the school community
- be informed about your child's educational progress and behaviour.

Parents /Carers have the responsibility to:

- support the school in its effort to maintain a positive teaching and learning environment by following procedures in place to keep student's safe.
- act in a safe and responsible manner
- listen to, and treat members of the school community with respect
- communicate and act on information regarding the educational and social development of your child

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Responsible for Review	Principal/Assistant Principal
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References	Victorian Government Schools Policy Advisory Guide